

STATE BOARD OF EDUCATION
Also Meeting As
STATE BOARD FOR VOCATIONAL EDUCATION

Ladislaus B. Dombrowski Board Room
John A. Hannah Building
608 West Allegan
Lansing, Michigan

April 15, 1999
9:30 a.m.

Present: Mr. Arthur E. Ellis, Chairman
Mrs. Dorothy Beardmore, President
Mrs. Kathleen N. Straus, Vice President
Dr. Herbert S. Moyer, Secretary
Mrs. Sharon A. Wise, Treasurer
Mrs. Sharon L. Gire, NASBE Delegate
Mrs. Marianne Yared McGuire
Mrs. Eileen L. Weiser
Mr. Tim Kelly, representing Governor John Engler, ex officio

Absent: Mr. Clark Durant

I. CALL TO ORDER

Mr. Ellis called the meeting to order at 9:55 a.m.

II. AGENDA MATERIALS

- A. State Board of Education Minutes/Actions of Meeting of March 18, 1999
- B. Revised Report on Consent Agenda - Memorandum dated April 15, 1999, from Superintendent to the Board
- C. Revised Attachment A to "Approval of Funding for Statewide Prevention Conferences Using Title IV - Safe and Drug Free Schools and Communities Act Alternative Project Funds Available to the Michigan Department of Community Health, Office of Drug Control Policy"
- D. Revised Attachment to "Approval of the Execution of Quitclaim Deed on Parcel of Land at Michigan Schools for the Deaf and Blind"

- E. Revised Item A Titled, “Approval of the 1999 Michigan Adult Education and Family Literacy Act Five-Year State Plan” - Memorandum dated April 15, 1999, from Superintendent to the Board

III. INFORMATIONAL MATERIALS DISTRIBUTED TO BOARD

- A. Information on the Office of Special Education and Early Intervention Services Rule Deviations Activities Pursuant to Administrative Rule 340.1734 During the First Half of the 1998-1999 School Year - Memorandum dated April 15, 1999, from Superintendent to the Board
- B. Report on Out-of-State Travel Costs - Memorandum dated April 15, 1999, from Superintendent to the Board
- C. Information on “Proposal A and the Functional Spending Patterns of Michigan’s K-12 Public School Districts” - Memorandum dated April 15, 1999, from Superintendent to the Board
- D. Information on Intent to Submit Application for a State Teacher Quality Enhancement Grant - Memorandum dated April 15, 1999, from Superintendent to the Board
- E. Article titled, *Michigan Test Boycott Continues* Published in the Examiner Volume 13, No. 1, Winter 1998-1999
- F. Attorney General Opinion No. 7014 regarding Auxiliary Services Required by Children with Disabilities Attending Nonpublic Schools
- G. Notice of Intent to Apply for Federal Grant Award - 1999 Team Nutrition (TN) Demonstration Project Grant Application
- H. Notice of Intent to Apply for Federal Grant Award - Advanced Placement Incentive Program

IV. APPROVAL OF AGENDA AND ORDER OF PRIORITY

- A. Approval of 1999-2000 Class-Size Reduction Program Application - added to agenda
- B. Approval of Criteria for the 1999-2000 Higher Education Competitive Grant Program Under Dwight D. Eisenhower Professional Development Program - added to agenda

- C. Approval of 1998-99 Technology Literacy Challenge Fund (TLCF) Grant Awards - Cycle 3 - added to agenda
- D. Approval of 1999-2000 Title I Schoolwide Program Planning Grants - added to agenda
- E. Approval of Funding for Statewide and Regional Prevention Conferences Using Title IV-Safe and Drug-Free Schools and Communities Act Alternative Project Funds Available to the Michigan Department of Community Health, Office of Drug Control Policy - added to agenda
- F. Approval of Amendment for the Michigan Department of Community Health, Bureau of Substance Abuse Contract Funded with Title IV of 1994 - Safe and Drug Free Schools & Communities Act Alternative Project Funds for Evaluation of the Campus Social Mentoring Project at Michigan's Universities - added to agenda
- G. Approval of Execution of Quitclaim Deed on Parcel of Land at Michigan Schools for the Deaf and Blind - added to agenda
- H. Report on State School Aid Act Supplemental - added to agenda
- I. Report on Educational Legislation - added to agenda
- J. Update on Federal Issues - added to agenda
- K. Adoption of Policies Regarding Transition and Adult Services in Special Education - added to agenda
- L. Approval of Application for a State Teacher Quality Enhancement Grant - removed from agenda
- M. Adoption of Resolution Regarding National Music Educators Week - removed from agenda
- N. Approval of Team Nutrition Training (TNT) Grant Application - removed from agenda

Mrs. Beardmore moved, seconded by Mrs. Straus, that the State Board of Education approve the agenda and order of priority, as modified.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise

The motion carried.

V. INTRODUCTION OF STATE BOARD OF EDUCATION MEMBERS AND GUESTS

Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, introduced the members of the State Board of Education and guests attending the meeting.

VI. APPROVAL OF STATE BOARD OF EDUCATION MINUTES/ACTIONS

- A. Approval of Record of the Committee of the Whole Meeting of March 17, 1999

Mrs. Straus moved, seconded by Mrs. Gire, that the State Board of Education approve the record of the Committee of the Whole Meeting of March 17, 1999.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise

The motion carried.

- B. Approval of State Board of Education Minutes/Actions of Meeting of March 18, 1999

Mrs. Straus moved, seconded by Mrs. Gire, that the State Board of Education approve the minutes/actions of meeting of March 18, 1999.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise

The motion carried.

VII. AWARDS AND RECOGNITIONS

There were no awards and/or recognitions presented at the State Board of Education meeting.

VIII. CONSENT AGENDA

- A. Approval of the 1999 Michigan Adult Education and Family Literacy Act Five-Year State Plan
- B. Approval of Application for W. K. Kellogg Foundation for K-12 Service-Learning Initiative Policy and Practice Demonstration Project

- C. Approval of FY 1999-2000 Federal Application for *Early On*® Michigan Under Part C of the Individuals with Disabilities Education Act (IDEA)
- D. Approval of 1999-2000 Class-Size Reduction Program Application
- E. Approval of Application for a State Teacher Quality Enhancement Grant - removed from agenda
- F. Approval of Criteria for Career and Technical Education Programs for 1999-2000
- G. Approval of Criteria for Selection of Grantee to Administer the Summer Institutes for the Arts, Sciences, and Technology
- H. Approval of Criteria for the *Early On*® Michigan Public Awareness and Information Referral Competitive Grant for FY 1999-2000 Under Part C of the Individuals with Disabilities Education Act (IDEA)
- I. Approval of Criteria for the 1999-2000 Higher Education Competitive Grant Program Under Dwight D. Eisenhower Professional Development Program
- J. Approval of Fiscal Year 1999-2000 Funding Criteria for Carl D. Perkins Vocational and Technical Education Act of 1998, Title I, Community College Activities
- K. Approval of Funding for Career and Technical Education Programs - 1998-99
- L. Approval of Awards for the 1998-99 Goals 2000 Grant Awards - Cycle 8 - Summer Literacy Programs
- M. Approval of 1998-99 Technology Literacy Challenge Fund (TLCF) Grant Awards - Cycle 3
- N. Approval of Funding Formula for Migrant Education Program Grants
- O. Approval of 1999-2000 Title I Schoolwide Program Planning Grants
- P. Approval of Funding for Statewide and Regional Prevention Conferences Using Title IV-Safe and Drug-Free Schools and Communities Act Alternative Project Funds Available to the Michigan Department of Community Health, Office of Drug Control Policy

- Q. Approval of Amendment for the Michigan Department of Community Health, Bureau of Substance Abuse Contract Funded with Title IV of 1994 - Safe and Drug Free Schools and Communities Act Alternative Project Funds for Evaluation of the Campus Social Mentoring Project at Michigan's Universities
- R. Receive the Report on Personnel Status
- S. Approval of Embry-Riddle Aeronautical University to Offer an Associate Degree Completion Program in Michigan
- T. Approval of Lake Superior State University as a Teacher Preparation Institution
- U. Approval of an Experimental Preparation Program for the Guidance and Counseling Endorsement on a Michigan Teaching Certificate - removed from consent agenda and placed under discussion items
- V. Approval of Proposal from Western Michigan University to Convert its Elementary and Secondary-Level Visually, Emotionally and Mentally Impaired Programs into K-12 Program Endorsements
- W. Approval of Proposal from Calvin College for an English as a Second Language Program as a Minor and as an Additional Endorsement at the Elementary and Secondary Levels
- X. Approval of Proposal from Grand Valley State University to Amend its K-12 Library Media Program to Comply with Revised Standards for Teacher Preparation
- Y. Approval of Execution of Quitclaim Deed on Parcel of Land at Michigan Schools for the Deaf and Blind
- Z. Approval of State Board of Education/Department of Education Cosponsorships
- AA. Adoption of Resolution Regarding National Music Educators Week - removed from agenda

Mrs. Straus moved, seconded by Mrs. Gire, that the State Board of Education approve the Superintendent's recommendations for the items on the consent agenda as follows:

- A. approve the 1999 Michigan Adult Education and Family Literacy Act Five-Year State Plan, as described in the Superintendent's memorandum dated April 9, 1999;**
- B. approve the application for the W. K. Kellogg Foundation K-12 Service-Learning Initiative Policy and Practice Demonstration Project, as identified in the Superintendent's memorandum dated March 31, 1999;**
- C. approve the Fiscal Year 1999-2000 Federal Application for *Early On*® Michigan under Part C of the Individuals with Disabilities Education Act (IDEA), as presented in the Superintendent's memorandum dated March 31, 1999;**
- D. approve the 1999-2000 Class Size Reduction Program Application, as found in Attachment A to the Superintendent's memorandum dated March 31, 1999;**
- E. (this item was removed from the agenda)**
- F. approve the Criteria for Career and Technical Education Programs for 1999-2000, as contained in the memorandum from the Superintendent of Public Instruction dated March 31, 1999;**
- G. approve the proposed criteria for selection of a grantee (intermediate school district) to administer the Summer Institutes for the Arts, Sciences and Technology for the year 2000, as outlined in the Superintendent's memorandum dated March 31, 1999;**
- H. approve the criteria for the *Early On*® Michigan Public Awareness and Information Referral Competitive Grant for FY 1999-2000 under Part C of the Individuals with Disabilities Education Act (IDEA), as presented in the Superintendent's memorandum dated March 31, 1999;**
- I. approve the criteria for the 1999-2000 Higher Education Competitive Grant Program Under the Dwight D. Eisenhower Professional Development Program, as discussed in the Superintendent's memorandum dated April 9, 1999;**

- J. approve the Fiscal Year 1999-2000 Funding Criteria for Carl D. Perkins Vocational and Technical Education Act of 1998, Title I, Community College Activities, as described in the Superintendent's April 9, 1999 memorandum;**
- K. approve the Funding for Career and Technical Education Programs - 1998-99, as contained in the memorandum from the Superintendent of Public Instruction dated March 31, 1999;**
- L. approve the grant award recommendations under the 1998-99 Goals 2000 Grant Program - Cycle 8 - Summer Literacy Programs, totaling \$5,000,000, as described in the Superintendent's memorandum dated April 7, 1999;**
- M. approve the 1998-99 Technology Literacy Challenge Fund Grant Awards - Cycle 3, to 81 school districts and public school academies totaling \$15,174,800, as described in the Superintendent's memorandum dated March 31, 1999;**
- N. approve the funding formula for migrant education program grants under Title I, Part C of Public Law 103-392, as described in Attachment A to the Superintendent's memorandum dated March 31, 1999;**
- O. approve 1999-2000 Title I schoolwide program planning grants of \$4,000 to each of the schools listed in Attachment A, as described in the Superintendent's memorandum dated March 31, 1999;**
- P. approve the Michigan Department of Community Health, Office of Drug Control Policy's request for \$60,000 to fund statewide prevention conferences, as described in the Superintendent's revised memorandum dated April 9, 1999;**
- Q. approve the Michigan Department of Community Health, Bureau of Substance Abuse grant for \$50,000 to fund evaluation of the social mentoring project, as described in the Superintendent's revised memorandum dated April 9, 1999;**
- R. receive the report on personnel status, including the appointment of Lucian Parshall as Director of Data and Technology Services (Limited Term), as described in the Superintendent's memorandum of March 31, 1999;**

- S. approve the filing by Embry-Riddle Aeronautical University, Daytona Beach, Florida, of an Application by a Foreign Corporation for a Certificate of Authority to Conduct Business in Michigan, which would state the business to be conducted in Michigan as: To offer an Associate degree completion program to individuals who are enrolled in or who have completed Federal Aviation Administration recognized programs of airframe; air power plant or aircraft flight instruction by requiring the trainee to complete a minimum of 42 semester hours in addition to the certificate program to award said Associate degree, as contained in the Superintendent's memorandum of April 7, 1999;**
- T. (1) receive the report of the Committee of Scholars regarding the Lake Superior State University (LSSU) professional education unit; (2) approve with probation the LSSU professional education unit (initial level) for three years (1999-2002); and (3) approve the LSSU initial/undergraduate-level English, Speech, Social Studies, Economics, Geography, History, Political Science, Psychology, Sociology, Biology, Chemistry, Earth Science, General Science, Science and Chemistry, Chemistry and Science, Science and Biology, and Mathematics programs for five years (1999-2004), as discussed in the Superintendent's memorandum dated April 9, 1999;**
- U. (this item was removed from the consent agenda and placed under discussion items)**
- V. approve the proposal to convert the elementary and secondary-level Visually, Emotionally and Mentally Impaired programs into K-12 program endorsements as submitted by Western Michigan University, as discussed in the Superintendent's memorandum dated March 31, 1999;**
- W. approve the proposal for an English as a Second Language (ESL) program as a minor and as an additional endorsement at the elementary and secondary levels as submitted by Calvin College, as discussed in the Superintendent's memorandum dated March 31, 1999;**
- X. approve the proposal to amend the K-12 Library Media program to comply with revised standards for teacher preparation as an additional endorsement as submitted by Grand Valley State University, as described in the Superintendent's memorandum dated March 31, 1999;**
- Y. approve the resolution and execution of the quitclaim deed attached to the Superintendent's memorandum dated April 9, 1999 on parcel of land at the Michigan Schools for the Deaf and Blind;**

Z. approve the cosponsorship of the conference titled, “Connections ‘99 Conference,” as described in Exhibit A of the Superintendent’s memorandum dated March 31, 1999; and

AA. (this item was removed from the agenda).

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser

Absent: Durant, Wise

The motion carried.

IX. ADOPTION OF STATE BOARD OF EDUCATION ACTION PLAN FOR 1999-2000

Dr. Michael Williamson, Assistant Superintendent, provided information, a slide presentation, and responded to questions from the Board pertaining to the State Board of Education Action Plan for 1999-2000.

Dr. Williamson said that at its March 18, 1999 meeting, the State Board of Education requested additional information on the process of developing some strategic direction for the Board and Department for the 1999-2000 biennium. He said the process consisted of a number of interviews focused on identifying issues, strengths, needs, and capacity. He said a strategic planning meeting was held which involved staff, Departmental directors, and members of the Board. He said discussion of the issues identified at the meeting resulted in a charge to the staff assembled to organize a set of priorities, a strategic plan and a focused action by the Department.

Dr. Williamson said Mr. Craig Ruff, President, Public Sector Consultants, Inc. initiated discussion at the March 17, 1999 group planning session to create a vision of the year 2020 graduate in terms of skills, abilities, and knowledge.

Dr. Williamson said as a result of the meeting and pursuant to the Board’s charge regarding the 2020 graduate a visioning process is recommended which includes regional meetings, hearings, and dialogue sessions across the state over the next 24 months.

Dr. Williamson said it is clear that there is an overall mission to serve, to improve students' thinking, and to reduce the achievement gap between high achievers and students who have not been successful in terms of achievement. He said with that as an overarching mission, and based on the input from the process, staff identified and recommended four priorities for the 1999-2000 biennium. They are:

- Foster investment in early childhood programming;
- Foster investment in enhancing teacher quality;
- Foster investment in providing teachers with effective instruction materials and resources; and
- Foster investment in connecting schools and families;

Dr. Williamson said upon Board approval of the priorities, staff will work to develop strategies, benchmarks for progress, a time line and criteria for monitoring progress.

In response to Mrs. Gire, Dr. Williamson said staff continues to work based on progress made in the prior year. He said each biennium's plan is not a change of direction from previous plans, but is a continuation and focus of investments. He said attention will be placed on the priority areas, so as staff work with special education issues it may be wise to also place importance on investing in early childhood programs as well.

Mrs. Beardmore emphasized that this is a continuation process and that the Board wishes to build on what is already in place. She said the Action Plan for 1999-2000 offers a more specific focus through the four priorities. She said she thinks it is important to understand that everything depends on the capacity of staff who, since the early retirement program offered in 1997, have been working very hard to fill in the gaps left by departing employees. She said there is a limit to what can be done. She said in addition the public does not typically realize that they have a contribution to make as individuals and/or groups that would help students achieve and continue to improve.

Mrs. Straus said she wanted to reemphasize the importance of connecting schools and families. She said parental involvement is imperative for success, and many interagency efforts have been taking place toward that goal, including the Full Day/ Full Service Schools Assembly which has been meeting for the last couple of years.

Dr. Williamson said much of the discussion held at the Committee of the Whole meeting of April 14, 1999 revolved around the issue of connecting schools and families.

Dr. Moyer said it is important to include effective materials and resources for students and teachers in the strategy for the new Action Plan.

Dr. Williamson said it was clear from the interview and brainstorming process that it was necessary to find a connecting thread between the Department and schools to assure that teachers have the materials and resources to effectively engage children and families in the education process.

Mr. Ellis said neither the Board nor the Department have the responsibility to make decisions regarding supplies for students. He said it is a local control issue.

Mrs. Beardmore said she feels the issues will be clarified when the final document is presented to the Board at the June 24, 1999 meeting. She said more attention should be given to the 1999-2000 Action Plan, but not at the expense of the progress and efforts that have started over the last two years. She said she agrees with Mr. Ellis in that the Board and the Department do not make decisions regarding supplies individual students receive. She said many objections are received from parents that children are not prepared to take the Michigan Educational Assessment Program tests because teachers have not taught the materials necessary for success. She said it is the Board's responsibility to ensure teachers are prepared and have the necessary materials to reach students.

Mrs. Straus said she would prefer that the final version of the 1999-2000 Action Plan include an introductory paragraph stating the focus is on improving student achievement. She said that would provide an umbrella for the four priorities, and explain the Board's intentions.

Mr. Ellis said the original Action Plan consisted of 51 points, and by continuing with the 1999-2000 Action Plan, it would be difficult for any group or organization to claim that the Board is not on the right path for education.

Mrs. Beardmore said she thinks people were excited about the notion of defining what a student in the year 2020 will need to know, understand, and be able to do. She said although much progress has been made over the last few years, she believes these plans will continue to move education toward the future. She said it is exciting and will stimulate a lot of discussion and interest.

Mrs. Beardmore moved, seconded by Mrs. Straus, that the State Board of Education adopt the strategy for the State Board of Education Action Plan for 1999-2000 with the following four priorities: (1) Foster investment in early childhood education; (2) Foster investment in enhancing teacher quality; (3) Foster investment in providing teachers with effective instructional materials and resources; and (4) Foster investment in connecting schools and families, with the understanding that upon adoption of the priorities, staff will:

(a) Begin communication of the priorities to the field; (b) Identify strategies that support each priority; and (c) establish benchmarks and begin monitoring progress.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser, Wise

Absent: Durant

The motion carried.

X. ADOPTION OF POLICIES REGARDING TRANSITION AND ADULT SERVICES IN SPECIAL EDUCATION

Mr. Ellis said staff presented information on transition and adult services in special education for students age 22-26 at the April 14, 1999 Committee of the Whole meeting. He said based on that presentation and discussion, staff has provided six policies for Board consideration. He said in recommending these policies, the Department has articulated strong support for education based programming for special education students age 22-26. He said the priorities are as follows:

- Beginning at age 14, for students with disabilities, transition planning and transition services constitute a major component of each students' individual education program.
- For students with disabilities aged 22-26, transition is the primary focus of each student's individual education program.
- Public schools function as the lead, but not exclusive, agency in the development of transition services.
- Public schools may contract with other public and private agencies for transition services as appropriate to meet the goals of each student's individual education program.
- Community-based instruction shall be supported in special education and pupil accounting rules.
- Transition services may include services other than direct instruction and shall be supported in special education and pupil accounting rules.

Mrs. Straus said the presentation by Dr. Jacquelyn Thompson, Director, Office of Special Education and Early Intervention Services, at the Committee of the Whole meeting on April 14, 1999 was very informative, and prompted much discussion and

public participation. She said views were made very clear, and there was consensus to place the item on the agenda for action. She said she wished to make it clear to the Governor, Legislature, and the public, that the Board supports the continuation of special education from birth to age 26.

Mrs. Gire said the Board's desire to assure the public of the commitment to special education is the result of some factors that have surfaced recently which have caused concern among parents and educators. She said even though the Board adopted a position a couple of years ago, there were recommendations released in 1994 from a commission that questioned a number of commitments. She emphasized that the recommendations listed in the recently released paper from the Association of Intermediate School Administrators did not come before the Board, and was misunderstood and misconceived by some people to be a product of the Board. She said the Board shares a commitment to students who need continued assistance to make that transition successfully which is very important and should not be slighted.

Mrs. Straus moved, seconded by Mrs. McGuire, that the State Board of Education continue support for special education programs for 0-26 year old students and to adopt the following policies: (1) Beginning at age 14, for students with disabilities, transition planning and transition services constitute a major component of each students' individual education program; (2) For students with disabilities aged 22-26, transition is the primary focus of each student's individual education program; (3) Public schools function as the lead, but not exclusive, agency in the development of transition services; (4) Public schools may contract with other public and private agencies for transition services as appropriate to meet the goals of each student's individual education program; (5) Community-based instruction shall be supported in special education and pupil accounting rules; (6) Transition services may include services other than direct instruction and shall be supported in special education and pupil accounting rules.

Mrs. Wise said she thinks the best place to start would be to follow Dr. Thompson's comment at the Committee of the Whole meeting regarding receiving verification from the intermediate school districts and that service program funds are spent appropriately and effectively. She said the Board should allow staff and people in the field to make sure the transition services and resources are used appropriately.

Mrs. Gire said it is important to include proper documentation if the Board intends to make a recommendation to the Legislature regarding additional financial resources.

Mr. Kelly suggested that the Board pass a resolution asking the United States Congress to fully fund special education. He said they currently only fund approximately 12%, and feels that perhaps an increase is in order.

Mrs. Beardmore said services must be provided to children and young adults in public schools, but “education dollars” do not necessarily have to be used. She said there are other agencies that work with educational entities which contribute resources as well as services. She said she concurs with Mrs. Gire in that it is imperative to furnish facts and documentation when recommending funding increases.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser, Wise

Absent: Durant

The motion carried.

XI. APPROVAL OF STANDARDS FOR THE SOCIAL STUDIES (RX)
ENDORSEMENT ON A MICHIGAN TEACHING CERTIFICATE

Dr. Carolyn Logan, Director, Office of Professional Preparation; Ms. Sue Wittick, Education Consultant, Office of Professional Preparation Services; Ms. Karen Todorov, Social Studies Education Consultant, Office of Career, Curriculum and Technical Services; and Dr. Michael Yocum, Executive Director, Michigan Council for Social Studies, provided information, a slide presentation, and responded to questions from the Board pertaining to the standards for the preparation of teachers for a Social Studies (RX) endorsement on a Michigan teaching certificate.

Dr. Logan said she was pleased to have an opportunity to discuss the Social Studies endorsement on a Michigan teaching certificate with the Board because the recommended standards represent the culmination of a series of activities, some of which the Board approved at previous meetings.

Ms. Wittick said the problem with the Social Sciences endorsement became clear after administration of the Michigan Test for Certification. She said students were not well prepared to teach all the subject areas, and therefore, a new endorsement was developed titled the Social Studies endorsement. She said the definition is much more concise and was first offered in December, 1995. She said the number of subjects for preparation have been reduced to economics, geography, history, and political science, and holders of the endorsement could only teach classes in those four areas. She said there is also a requirement of a minimum of two courses in each of those disciplines.

Ms. Wittick said teacher preparation standards were developed by the Michigan Task Force for Social Studies Education based on the K-12 Curriculum Frameworks and Benchmarks for Social Studies, and the National Standards for the Preparation of Social Studies teachers. She said the standards articulate how teachers must be prepared in order to support student learning goals in the areas of Social Studies. She

said the proposed standards were distributed in the autumn of 1998 to teacher preparation institutions, a sample of local and intermediate school districts, and all relevant educational organizations for review and feedback. She said a majority of the responses received were supportive of the proposed standards. She said the Professional Standards Commission for Teachers reviewed and discussed the responses with staff regarding specific suggestions.

Ms. Todorov said many comments have been received throughout the state regarding the alignment of the goals and what is happening at teacher preparation institutions. She said several superintendents very pointedly stated that professional development dollars are very scarce, and they cannot understand why someone recently graduated from a teacher preparation institution should be in need of further training, when in fact they should be the ones providing leadership. She said the expectation is that if improved student achievement in social studies is the goal, then teachers of social studies should know and be able to do what is expected of their students.

Dr. Yocum said the Michigan Task Force for Social Studies was directed by the Board to develop a set of content standards for social studies, develop a blue print for the state assessments, and create a set of standards for teacher education programs. He said the first two objectives have been accomplished and a professional development program for K-12 social studies teachers was developed that will be available next year and published by the National Council for the Social Studies.

Dr. Yocum said the overall charge was to develop a definition of social studies as a subject area in the core academic curriculum. He said the purpose of social studies is to prepare people for their role as citizens in a democratic society. He said the Task Force attempted to put that in writing through the development of the content standards, the blue print for the assessment, and the development of the standards for teacher education programs. He said social studies, like many other subject areas in curriculum, is a collection of disciplines, and decisions must be made on how to create a balance within those areas. He said the Board has made strides in that regard with the content standards and with the certification of teachers who are prepared to focus on the four core areas identified. He said if it is believed that young people need to have knowledge in these four areas, then there is an obligation to prepare teachers so students can learn.

Dr. Yocum said the proposed changes are neither focused on programmatic points, nor upon credit hours or courses which is typically what the universities use when they gauge their programs against standards in order to receive approval from the state. He said content knowledge is essential for effective teaching, and therefore, it is the main focus for these standards. He said the second proposed change does not represent program components, but emphasizes performance. He said they address what a candidate should know to be an effective professional in the field of social studies. He said the standards reflect the knowledge necessary to provide effective instruction.

Mrs. Beardmore said she feels there is a discrepancy between the information provided and the item titled, "Approval of Standards for the Social Studies (RX) Endorsement on a Michigan Teaching Certificate." She said she understands the focus of the four curriculum areas, and thinks that the document included the first two slides that were shown, but was not clear why the changes are necessary. She questioned what assurances were in place that a teacher who majors in one of the four areas would have sufficient knowledge to teach the additional three areas of social studies.

Dr. Yocum said the matrix of the item was prepared for the Commission for the Professional Standards for Teachers, and will be used to approve programs in colleges and universities which hope to provide candidates for social studies certification. He said program compliance with the standards would have to be met with evidence which may include showing the course work and syllabi, and demonstrated in the assessments that students are held accountable to at the university level. He said the program approval would be separate from the testing of the student. He said it is the obligation of the universities and colleges to determine how to structure these programs in terms of courses and credits.

Mrs. Straus said she supports the alignment of the requirements with the standards and benchmarks, which is the goal for all standards and teacher preparation institutions. She said she had the same concerns as Mrs. Beardmore with the discrepancy between the written item and the presentation. She said she did not know if the document needed to be restated. She said she thinks the idea of having social studies teachers who can teach all four areas is very important, and expressed concern regarding certification for elementary school teachers because many of the complaints she has heard revolved around the fifth grade MEAP test. She questioned if elementary school teachers are expected to follow the same certification requirements as secondary school teachers.

Dr. Logan said Michigan is unique in that candidates for the elementary certificate must not only declare two areas of specialty as a major and a minor, but also take and pass an elementary comprehensive test. She said other states prepare elementary teachers in all of the core areas. She said it is not possible in Michigan to claim a major in one of the four content areas for Social Studies certification, and ignore the content to some degree from the other areas.

In response to Mrs. Gire, Dr. Logan said staff presents applications for initial program approval, and teacher preparation institutions are required to comply with the Board's approved standards. She said she thinks the actual purpose of the initial preparation is professional development which needs to be addressed. She said a concern lies with the fact that new teachers are not in line with the standards. She said the only way to rectify the situation is by sending a clear message to teacher institutions that if teachers are going to be prepared for a particular endorsement area, then the programs must comply with the standards.

Mrs. Gire expressed concern regarding the report received from Achieve, Inc. at the March 18, 1999 State Board of Education meeting which stated that the standards and benchmarks are vague and in need of refining, and that the Board should not approve anything that will leave the teacher preparation institutions trying to catch up and re-align programs to meet new standards. She said her second concern is that children are being tested in the fifth grade MEAP test for social studies concepts that they have not learned, and therefore, are not doing well.

Dr. Yocum said the first draft of the state standards came out in 1993 and were approved by the Board in 1995. He said many districts and teachers have been working for years with those standards in terms of changing curricula and teaching practices. He said Michigan's standards are based on the national standards, which were approximately 1,300 pages long. He said it was condensed to a more accessible and usable document which caused it to become vague. He said it is imperative to clarify performance expectations so local districts may develop curriculum and define statements so they can be translated into the classroom structure. He said colleges and universities receive similar general statements and need to translate them into specific courses that will be delivered to students.

Ms. Todorov said the expectations on the test are grade appropriate and a review of the National Assessment of Educational Progress would indicate that more is expected of fourth graders in history, geography and political science than of fifth graders on the MEAP test. She said the national tests are appropriate for grade four.

In response to Mrs. Wise, Dr. Logan said teacher preparation institutions traditionally provide re-aligned curriculum for approval within two years after adoption by the Board. She said the new teacher tests should be offered in the autumn of 2001.

In response to Mrs. Weiser, Ms. Wittick said all of the teacher preparation institutions have aligned their curriculum to the new standards, and will be forwarding their programs to the Board for approval.

In response to Dr. Moyer, Ms. Todorov said the standards for the Social Studies Endorsement on a Michigan teaching certificate are based on the standards and benchmarks and the core curriculum.

Mrs. Beardmore moved, seconded by Dr. Moyer, that the State Board of Education approve the teacher preparation standards and concepts for the Social Studies endorsement, as described in the Superintendent's memorandum dated March 31, 1999, and direct staff to re-work the document based on the presentation made at the April 15, 1999 State Board of Education meeting.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser, Wise
Absent: Durant

The motion carried.

XII. APPROVAL OF AN EXPERIMENTAL PREPARATION PROGRAM FOR THE GUIDANCE AND COUNSELING ENDORSEMENT ON A MICHIGAN TEACHING CERTIFICATE

Dr. Carolyn Logan, Director, Office of Professional Preparation; Ms. Jan Van Gasse, President, Michigan School Counselor Association; and Dr. Richard W. Fox, Chair, Counseling and Special Education Department, Central Michigan University, provided information and responded to questions from the Board pertaining to the experimental teacher preparation program for the guidance and counseling endorsement on a Michigan teaching certificate.

Dr. Logan said a proposal has been developed by the Michigan School Counselor Association and seven Michigan teacher preparation institutions to offer an experimental teacher preparation program for the Guidance and Counseling endorsement on a Michigan teaching certificate prior to the completion of approved programming. She said the administrative rules require a minimum of 18 semester hours to receive an endorsement for school guidance counselor. She said the programs offered at teacher preparation institutions have increased substantially over the years and have become expensive, as well as time and labor intensive. She said there is also a disagreement regarding the certification requirement of a school counselor.

Dr. Fox distributed a document titled, "Preliminary School Counselor Endorsement: A Proposal to the Michigan Department of Education Professional Standards Commission," to the Board. He said there is a dramatic shortage of school counselors in Michigan, and it is hoped that the proposal presented for approval by the Board will help solve that problem. He said the number of school counselors reported by the Michigan Department of Education between 1993 and 1997 had declined sharply, while the number of requests for positions has increased. He said a partial explanation for the increase would be a high rate of retirement which will continue unabated. He said the ratio between counselor and students in 1993 was 1:500, but increased to 1:700 in 1997.

Dr. Fox said with the passage of the counselor licensure law in 1989, preparation required anywhere from 34 to 48 semester hours and included an internship which required school teachers to quit their jobs and work without pay for about half of the

year. He said most masters degrees in education are in the 30 to 40 credit hour range, so a 48 credit hour degree which would not result in an increase in pay, simply has not been popular. He said the proposal suggests that instead of waiting for completion, a candidate will be able to apply and receive an endorsement for school counselor with the minimum of 34 credit hours. He said for example, Central Michigan University would permit the remaining credit hours to be earned by internships, research papers, and weekend classes while the student is employed in the field.

Dr. Fox said he believes the proposal will provide a viable program to teachers who are interested in becoming a school guidance counselor. He said the program does not cause an increase in cost, nor does it obligate a local district to hire personnel with a preliminary school counseling endorsement. He said the proposal would simply allow people to receive an endorsement and then continue on to receive their masters degree.

Ms. Van Gasse said the preliminary endorsement would only be valid for a period of three years at which time the teacher would need to have completed the 48 hour program. She said the student must have taken and passed the Michigan Guidance Counselor test before the preliminary endorsement would be granted. She said the Michigan Career Preparation System requires guidance and counseling services for all K-12 students, and with the number of students increasing throughout the state, there will be a demand for additional guidance counselors. She said the programs offered at colleges and universities are actually an integral component for all students in Michigan in terms of career, personal, social, and academic development.

In response to Mrs. McGuire, Dr. Fox said the college or university will provide for supervision during the internship period as part of the curriculum.

Dr. Fox said every college and university which offers a school guidance counselor program must offer a career counseling preparation component. He said it is part of the original 18 hour standards and is not going to change.

In response to Dr. Moyer, Dr. Fox said Western Michigan University is supportive of the proposal, but are not listed as being involved because they must go through a curriculum approval process and did not have time to accomplish that. He said they are supportive and hope to be more involved in the future.

Mrs. Beardmore said she wanted to ensure that the 34 hours necessary for this endorsement are clearly defined, and that the coursework is the deferred portion during the field experience. She said in the past, people did whatever was necessary to succeed which quite often meant working at one job for pay, and one job as an intern. She said this proposal enables them to use their own experience as a counselor to fill the field service requirement.

Ms. Van Gasse said Michigan law requires that school counselors are certificated teachers, and therefore, she feels that they should not have to work two jobs during their internships because it must occur in a school setting. She said it is not possible to work as a teacher and complete the internship for school guidance counselor.

Mrs. Straus moved, seconded by Mrs. Beardmore, that the State Board of Education: (1) approve the proposal for a five-year experimental program resulting in the issuance of a preliminary authorization to work as a school counselor; (2) request the Michigan School Counselor Association and the seven participating teacher preparation institutions to collect data regarding the effectiveness of the experimental program in reducing the shortages of school guidance counselors; and (3) direct the Office of Professional Preparation Services staff to work with teacher preparation institutions to issue to individuals meeting requirements of the experimental program, a preliminary authorization to work as a school guidance counselor, as discussed in the Superintendent's memorandum dated April 9, 1999.

The following individual offered comments on this item.

- Ms. Jean Doss, Michigan Counseling Association, 529 Townsend, Lansing, Michigan 48933.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser, Wise
Absent: Durant

The motion carried.

XIII. RECESS

The Board recessed for lunch at 12:08 p.m. and reconvened at 1:20 p.m.

XIV. PUBLIC PARTICIPATION IN STATE BOARD OF EDUCATION MEETING

- A. Ms. Barbara Stork, Michigan Association for Non-Public Schools, 505 North Capitol Avenue, Lansing, Michigan 48933. Ms. Stork offered comments regarding a recent public policy day for non-public school administrations.
- B. Mr. Frederick Kline, Society for Excellence in Education and Students and Taxpayers United, 80 East Hancock, #1514, Detroit, Michigan 48201. Mr. Kline offered comments regarding restoring positive procedures to public schools and a review of previous presentations to the State Board of Education.

XV. REPORT ON STATE SCHOOL AID ACT SUPPLEMENTAL

Ms. Elaine Madigan-Mills, Director, Office of State Aid and School Finance, provided information pertaining to the Governor's supplemental bill for State School Aid appropriations for fiscal years 1998-99 and 1999-2000, and responded to questions from the Board.

In reference to the letter dated March 18, 1999, from Ms. Mary A. Lannoye, State Budget Director, to Representative Terry Geiger, and Senator Harry Gast, Jr. regarding the Executive Recommendation for State School Aid, Ms. Madigan-Mills said the body of the letter summarizes the changes in funding recommended to ensure moneys will be available for the 1998-99 and 1999-2000 school years. She highlighted the following proposed policy changes contained in the school aid supplemental bill:

- Expanding schools of choice beyond intermediate school district boundaries.
- Reopening the enrollment period for the second semester of schools of choice programs.
- Allowing school districts to operate "satellite schools" in other school districts for any combination of grades.
- Requiring that traditional school districts allow charter school pupils and other non-public school students to participate in extracurricular activities in their district of residence.
- Setting aside \$5 million already appropriated for school readiness grants in fiscal year 2000, for the purpose of supporting school readiness programs which are willing to offer full day programs including both instruction and supplementary day care.
- Beginning in fiscal year 2001, the blended membership will consist of a prior February count worth 20% plus a monthly count for eight months in the current year, each worth 10%.
- The bill clarifies that in order to be counted as 1 full time enrollment (FTE), the pupil must be in attendance on the count day and have attended all classes in which they are enrolled. Additional language requires that accounting manuals used to determine membership be revised annually and approved by the Superintendent of Public Instruction.
- The bill defines a "day" of instruction as a minimum of 5 hours, beginning in fiscal year 2001. Anything less than 5 hours would be counted as a fraction of a day.

- Clarification is offered in the bill that the Superintendent of Public Instruction is responsible for administering the State School Aid Act.
- Repeal of the Tuition Tax Credit.

Ms. Madigan-Mills said as of April 14, 1999, the bill had not been introduced in the Legislature, and the information presented to Board is in draft form.

In response to Mrs. Gire, Ms. Madigan-Mills said school aid is unique as an appropriations bill because it does not expire. She said it is a compiled law and because of the \$10 billion involved it is important to ensure the direct link between the policy and the dollars expended.

Mrs. Gire expressed concern that the proposed changes would possibly remove the State Board of Education as a policy making body for K-12 education in Michigan.

Mr. Kelly said the effort over the last few years in new legislation has been to identify the Superintendent versus the Department or the Board which is consistent with the Executive Orders. He said he does not think it is a change in policy.

Dr. Moyer said there has been a recognized relationship between the State Board of Education and the Governor regarding educational issues.

Mrs. Straus said over the last few years, the practice of making policy through the state aid bill has increased, and she feels that even though the Board cannot change the process, it can express displeasure at the absence of involvement of the proper policy committees of the Legislature. She said subcommittees have been utilized in the past followed then by the appropriations process, which reduced the problems that may arise from simply writing policy into the state aid bill. She expressed concern about a number of items such as allowing a school district to operate in another community. She said this is an issue that should be given a great deal of attention and discussion.

Mrs. Straus said she is concerned about changing the language of state aid bill to supercede current law while awaiting the Supreme Court decision on the Executive Orders 1996-11 and 1996-12. She said she thinks it is bad public policy. She said at the January 16, 1997 State Board of Education meeting, Governor Engler insisted that he was not taking away the policy role of the Board, but she believes that is clearly the case. She said the Board should be on the alert to prevent that from happening.

Mrs. Beardmore said she shares some of the concerns that have been raised for many of the same reasons. She said she commends the fact that it takes five hours of instruction to be considered a day, but questions whether it would still include the 70% attendance rule. She said she thinks it is very important to consider the number of days or hours of instruction that actually take place and feels the Board should convince school districts, and the community that education is very important, takes time, and costs a great deal of money. She said people need to be assured that it is being spent as intended.

Mrs. Beardmore said she is interested in Mr. Kelly's comment regarding consistency, and would suggest that instead of making the changes proposed giving authority to the Superintendent through the state aid bill, the State Board of Education should be utilized because it was created by constitution to direct public education, and the Superintendent and the Department serve and carry out the policy of the Board. She said the authority belongs with the State Board, not with the Superintendent.

Mrs. Beardmore said the issue of charter school students being permitted to join the extra curricular activities of the school district in which their school is located would be acceptable if their foundation grant were prorated to cover the expenses that are assumed by the public school. She said traditional public and charter schools each receive the same foundation grant, and people who choose to send their children to a public school academy should expect that some part of their foundation grant would be transferred for services. She said they are basically contracting for another source, and should pay for that service.

Mrs. Gire said she does not know the advantage of allowing school districts to move from twice a year to a monthly pupil head count, but many concerns have been raised by school districts regarding the pressures of growing and shrinking enrollments. She said a blanket count was a compromise to offset the administrative cost issues for a shrinking school district which may be struggling financially, while a growing school district may not be able to get a count every day of the month. She said she hopes that the Legislature takes the time to at least look at those factors if it is going to approve a policy that is dealt with in appropriations. She said she would prefer that they ensure tax dollars are not being spent on more bureaucracy, but rather on furthering education.

Ms. Madigan-Mills said eight monthly counts would be taken the first year, and the previous February would be considered for 40% of the pupil head count total allowing for declining district concerns to be taken into consideration. She said there is apprehension for pupil accounting in general and how complex it is, however, there is also support for the fact that it should be. She said it is the one single thing that can drive a district's revenue. She said the House of Representatives K-12 Subcommittee has arranged for a briefing next week on the pupil accounting process so they may get a feel for what it entails at the local and intermediate school districts. She said the bill does not remove the requirements of the current level of accounting. She said

because it is a proposal, there is time for the Board to make suggestions and possibly add some criteria or specifications.

In response to Mrs. Straus, Ms. Madigan-Mills said concern has been expressed regarding inter-district bussing of special education students, and that intermediate school district special education plans do not account for special needs students attending programs offered by districts outside their respective areas. She said the proposed bill attempts to address that issue by requiring the intermediate school district of residence to assume control of funds received for each student and the reporting requirements to the state. She said an agreement between the two intermediate school districts could then be reached regarding billing and cash flow.

Mr. Kelly said the proposed legislation is an expansion of the philosophy of allowing the money to follow the student, and not necessarily fund the system. He said schools of choice and charter schools have forced traditional public schools to grow and expand their programs to become more flexible.

Dr. Moyer said intermediate school districts have, for many years, developed and implemented consortiums. He said they have been exceptionally successful, and he is concerned that no mention has been made in their regard. He said consortiums between intermediate school districts are at the root of what is being advocated in terms of an educational choice and opportunity. He said they have, in fact, brought communities and intermediate school districts together on a very cooperative basis, and he thinks it is unfortunate that the Board has not been given consideration for having developed this concept.

Dr. Moyer said the accreditation grant is an important part of the appropriations bill, and he feels that the Board should advocate an increase in funding for this particular line item.

Mrs. Gire said it is clear that the essence of the accreditation/accountability program is to help schools improve student performance and move into the next tier of accreditation. She said she feels this would be more cost effective and may provide proof to the Legislature that the system works and lend the Board more credibility in the legislative process.

Mrs. Beardmore said staff will provide a presentation regarding the accountability proposal at the June 24, 1999 State Board of Education meeting which will focus on adequate yearly progress. She said the Board's objective remains improved student achievement, and staff of the Office of Field Services work with schools in addressing needs. She said the Board could very quickly justify and document the benefits of early intervention and forward the information to the Legislature in a timely manner.

Mrs. Straus reiterated the Michigan Constitution states that one of the functions of

the State Board of Education is to make recommendations to the Legislature regarding the funding of public education in Michigan.

Mrs. Beardmore said the Board should document what has been accomplished, the progress that has been made, and the process that the Board is aiming toward which will require adequate yearly progress into infinity with technical assistance provided at the earliest stages.

Mr. Ellis said the presentation at the June 24, 1999 meeting will be the appropriate time to raise questions. He said the supplemental appropriations bill does not allow changes to be made, however, the need for change regarding the accreditation/accountability program is real.

Mrs. Beardmore said there is a process in place for technical assistance to schools in need, and experience demonstrates that it makes a difference in that schools have improved the academic progress of students. She said the effort needs to be expanded to focus on young children to increase the impact.

Mrs. Beardmore moved, seconded by Mrs. Gire, that the State Board of Education (1) request additional funding for technical assistance to unaccredited and low interim schools to allow expansion of the process; (2) expand and emphasize the need for focus on the early years of development to offset any possible problems that may hinder a student's ability to learn later in his/her life; (3) direct Michigan Department of Education staff to provide documentation on the accomplishments, and the progress of the accreditation/accountability program; and (4) direct staff to report on cost projections for the accountability/accreditation process as outlined at the January 7, 1999 State Board of Education meeting.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser, Wise
Absent: Durant

The motion carried.

XVI. REPORT ON EDUCATIONAL LEGISLATION

Ms. Kate McAuliffe, Director, Government Services and Customer Satisfaction, reviewed the following bills:

<u>Bill Number</u>	<u>Description</u>
HB 4240	Physical Assault: Amends the <i>Revised School Code</i> to require the expulsion of a pupil who is at least 12 years old or older who commits assault and battery against a teacher, school employee, or another pupil.
HB 4241	Strict Discipline Public School Academy: Amends the <i>Revised School Code</i> to establish strict discipline public school academies.

Mrs. Beardmore moved, seconded by Mrs. Straus, that House Bills 4240 and 4241 be amended to included the following language: “all students who are expelled from school should be required to be enrolled in an appropriate educational program that addresses behavior management, as well as an academic program.”

The vote was taken on the motion.

**Ayes: Beardmore, Gire, McGuire, Moyer,
Straus, Weiser, Wise
Absent: Durant**

The motion carried.

SB 206	Physical Assault: Amends the <i>Revised School Code</i> to require the expulsion of a pupil that commits an assault at school.
SB 33	Laser Pointers: Amends the <i>Revised School Code</i> by prohibiting laser pointers in schools.
SB 435	Student's Transcript: Amends the <i>School Aid Act</i> to allow the Michigan Educational Assessment Program High School Test score to be deleted from a student's transcript upon a request from the parent.

XVII. UPDATE ON FEDERAL LEGISLATION

Ms. Roberta Stanley, Director, Office of Administrative Law, provided information on the following issues: (1) School Infrastructure Gaining as a Federal Issue; (2) Ed Flex Conference Delayed; and (3) Class Size Reduction Program Presents Problems for States.

The following documents were distributed to the Board: "Education Leaders Council, Statement of William J. Moloney, Commissioner of Education, State of Colorado and Board Member, Education Leaders Council," and "The Heritage Foundation Backgrounder, number 1261, dated March 5, 1999."

No action was taken on this item.

XVIII. APPROVAL OF 2001-2002 ASSESSMENT PLANS FOR MICHIGAN EDUCATIONAL ASSESSMENT PROGRAM (MEAP) MATHEMATICS AND SCIENCE

Dr. Diane Smolen, Director, Standards, Assessment and Accreditation Services; Dr. Christine Schram, Supervisor, Michigan Educational Assessment Program; and Dr. Catherine Smith, Coordinator, Test Development, provided information, a slide presentation, and responded to questions from the Board pertaining to the 2001-2002 Assessment Plans for Michigan Educational Assessment Program (MEAP) Mathematics and Science tests.

Dr. Smolen said the math and science plans are for tests which will be administered in the 2001-2002 school year. She said the plans should be thought of as blueprints, and wished to remind the Board of the rich historical tradition of standards based assessment. She said the assessments are developed and aligned with the standards which has been the process for the past several years. She said this is not a new procedure. She stressed the importance the blueprint serves for schools and districts through a formal link between content standards and benchmarks and the assessments that are being developed.

Dr. Smith said the current standards adopted in 1995 were published and widely distributed allowing school districts ample opportunity to adjust their local curricula as necessary. She said the purpose of a new plan is to ensure that the assessment continues to align to the Board approved standards. She said a planning committee of classroom teachers, professionals from colleges and universities, curriculum coordinators, and people from the field was formed for each discipline. She said the committees worked through a series of approximately six meetings over several months, that were facilitated by an out of state organization. She said the minutes and the draft materials were shared with approximately 30 teacher volunteers for input.

Dr. Smith said once the plans were semi-complete, focus groups were held at several intermediate school districts for review of the entire plan by specific area. She said small caucuses were developed to critique each plan for strengths and weaknesses which were then shared with the larger focus groups.

Dr. Smith said most of the suggestions received from the focus groups pertained to the types of questions on the tests and resulted in some changes to the plan. She said the science and math tests were then sent out to the field for further review, and the return response has been good. She said committees consisting of elementary, middle, and high school groups were formed to examine each objective based on Michigan Standards. She said an important question was whether the tests could be completed within the time limit and did not require the use of technology that may not be available to all students during the testing period. She said the committees identified the types of questions and number of points for each assessment and level, including the total amount of multiple choice, and constructive response questions. She said the committees also offered recommendations regarding the length of each section of the tests.

Dr. Smith said the result is that the current and new science tests are very similar. She said most science educators in Michigan are quite satisfied with the test because the goals and objectives are translated into the curriculum frameworks. She said they are also pleased with the fact that the fifth and eighth grade tests still require investigations and constructive responses.

Dr. Smith said most of the changes in the mathematics test reflect the difference between the curriculum framework and the essential goals. She said one major change will be that fourth, eighth, and eleventh grades will now be tested in math, and will require constructive responses. She said mathematics educators are excited about schools and students communicating mathematically.

Dr. Smith said some concern was expressed regarding the level and amount of reading required in the science test. She said staff will need to work out those issues with a contractor since they cannot be dealt with in the formal architecture.

Dr. Smith said the math and science tests were mailed to every school district, building, and math/science center in the autumn of 1998, as well as being posted on the world wide web. She said the result from the field review was that educators agree the plan does reflect the Michigan curriculum framework, and validates the tests.

Dr. Smith said the proposed scoring guides are very important. She said a four point scoring guide for each constructive response area was developed, and has met with overwhelming approval. She said many teachers responded that it will help students to know what is expected of them. She said there was also strong support for the balance between multiple choice and the constructive responses.

Dr. Smith said some trepidation has been experienced in the elementary science area. She said most people still supported the balance, but a substantial number of comments were received from teachers who felt that their specific fifth grade students were going to feel overwhelmed by so many constructive responses. She said staff is recommending a reduction on the MEAP fifth grade science test by dropping one integrated cluster and converting the associated points to multiple choice.

Dr. Smith said no changes were strongly suggested for mathematics.

In response to Mrs. Gire, Dr. Schram said the Michigan Council of Teachers of Mathematics have expressed an interest in once again working with staff to develop an interpretive guide for teachers which is often used as a reference. She said a model assessment will be developed and distributed at least a year before the first slated test so students and teachers may become familiar with the item types.

In response to Mrs. Gire, Dr. Smolen said staff will develop a plan for professional development to ensure students are being taught the skills necessary to succeed on the MEAP tests.

In response to Mrs. Gire, Dr. Schram said age appropriateness is a concern being addressed as staff observe testing in the field, and will be discussed in the near future regarding the clarity and readability of the instructions.

In response to Mrs. Gire, Dr. Smolen said though many students are reported as lacking the basic math, verbal and writing skills necessary to succeed, staff have received comments that the problem is really the inability to read. She said the Michigan Reading Program will have a major impact on that, and she does not believe that it is a function of the Michigan Educational Assessment Program to point out to schools when students cannot read. She said schools and districts must take responsibility for the education of students who experience that difficulty, and an accountability system will do that with appropriate professional development and technical assistance.

Mrs. Beardmore said communication with the public is vitally important. She said Achieve, Inc. reported that the Michigan Standards and Benchmarks are too vague. She said she understands from a professional point of view, that is desirable because it allows local and intermediate school district more freedom in developing their curricula. She asked if there would be any benefit to attempting to clarify the standards without changing them.

Dr. Williamson said he thinks there are probably statements which could be simplified, however, the standards should be thoroughly reviewed and recommended changes brought before the Board. He said the Benchmarks provide some clarification to the Standards, but they are still professional documents written for curriculum experts. He said staff from Achieve indicated that a broader range of products are needed to

communicate more effectively with administrators, principals, teachers, parents, and community members who have an interest in schools and education. He said a presentation will be made at the June 24, 1999 State Board of Education meeting regarding an extended planned strategy which is a major piece for connecting teachers with appropriate resources, and to identify, develop, and link all members of the education community with appropriate curriculum and assessment related tools.

In response to Mrs. Straus, Dr. Peggy Dutcher, Education Research Consultant, Office of Special Education and Early Intervention Services, said staff are developing alternative assessments for special education students who are not capable of taking the regular MEAP tests. She said a very small percentage of the population discussed at the Committee of the Whole meeting of April 14, 1999 will be taking the alternative assessments. She said a majority of the special education population should be able to take the MEAP.

In response to Mrs. Straus, Dr. Smith said a group of approximately 35 people in the special education community have been identified for input on the MEAP tests. She said it is difficult at this point in time, however, to receive feedback because there is no sense of what accommodations will be necessary. She said Dr. Schram will be working with staff as the operational testing draws closer.

Mrs. Beardmore moved, seconded by Mrs. Weiser, that the State Board of Education approve the 2001-2002 Assessment Plans for the Michigan Educational Assessment Program (MEAP) Mathematics and Science Tests as proposed in the Superintendent's memorandum dated April 7, 1999.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise

The motion carried.

XIX. RECESS

The Board recessed at 4:15 p.m. and reconvened at 4:34 p.m.

XX. APPROVAL OF RECOMMENDATIONS REGARDING ADMINISTRATIVE RULE WAIVERS

Dr. Michael Williamson, Assistant Superintendent, said that the most of the nine administrative rule waivers presented to the Board for approval pertain to Severely Mentally Impaired (SMI) and Multiply Mentally Impaired Programs (XMI) and a reduction of the number of days offered while the required number of hours are retained. He said waivers which were similar in nature received approval at previous

State Board of Education meetings. He said the waivers have received the support from parents and staff.

Dr. Williamson pointed out to the Board that Waiver #0567-99-OSE/EIS from Muskegon Area Intermediate School District is not a typical administrative rule waiver in that it involves services for autistic children. He said this waiver will only affect services in Muskegon Area Intermediate School District and will “allow class size to increase to eight students, a classroom with three or more students shall have one aide and the second aide will be added with the sixth student. Upon the completion of the school year, the staff, administration, and parents must be surveyed to determine their satisfaction...”

Mrs. Straus expressed concern with the ratio of the number of students to the teacher and aides.

Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, pointed out that the waiver was requested for a period of three years, however, staff is only recommending a trial period of one year.

Mrs. Beardmore said she supports the waiver, but wanted to ensure that there would be an adequate number of teachers and aides in the room to accommodate the needs of the students.

Dr. Williamson said the current Administrative Rule states, “...programs that consist of more than one classroom may have more than 5 students in a classroom, if the average of students to teacher and aide ratio does not exceed 5 students to one teacher and one aide.” He said a school district may currently have six or seven students in a classroom as long as there is an average of five students to one teacher and one aide. He said this waiver changes that ratio in a single classroom to allow for a sixth student and an aide.

Mrs. McGuire said several comments were received at the Committee of the Whole meeting on April 14, 1999 opposing proposed changes similar to Waiver #0567-99-OSE/EIS.

Mrs. Beardmore said she thinks the modification of the original request and the limit of one year for evaluation is in sync with the concept of flexibility and waivers. She said in her opinion, it is a carefully restrained request and Muskegon Area Intermediate School District deserves an opportunity to determine if the program will be successful.

Mrs. Straus moved, seconded by Dr. Moyer, that the State Board of Education approve the Superintendent’s recommendations regarding administrative rule

waivers submitted by Crawford, COOR Intermediate School District, Detroit Public Schools, Wayne Westland Community Schools, Wyandote Public Schools, and Branch Intermediate School District, described in Attachment A to the Superintendent's memorandum dated April 7, 1999.

The following individual offered comments on this item.

- Ms. Deletha I. Motley, Supervisor, Autistic Impaired Programs, Detroit Public Schools, 5057 Woodward Avenue, Detroit, Michigan 48202-4050.

The vote was taken on the motion.

**Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise**

The motion carried.

No action was taken on Waiver #0567-99-OSE/EIS from Muskegon Area Intermediate School District.

XXI. REPORT OF HEARING OFFICER

- A. Property Transfer Case C-2592 - Richard Barnes, Robert W. Sorum, Michael N. Roth and Willard and Marie Capron

Mr. Ellis said Property Transfer Case C-2592 involves a request to transfer property from the Williamston Community Schools to the Okemos Public Schools. He said the Hearing Officer recommends that the property transfer request be denied.

Mrs. Beardmore moved, seconded by Mrs. McGuire, that the State Board of Education adopt, as its own, the written decision and order and authorize the Superintendent of Public Instruction to issue Property Transfer Case C-2592, Richard Barnes, Robert W. Sorum, Michael N. Roth and Willard and Marie Capron, Appellants v Williamston Community Schools and Okemos Public Schools, Appellees, as attached to the Superintendent's memorandum dated March 31, 1999, denying appellants' petition to transfer property from the Williamston Community Schools to the Okemos Public Schools.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise

The motion carried.

B. Property Transfer Case C-2593 - Timothy and Deborah Ketchum

Mr. Ellis said Property Transfer Case C-2593 involves a request to transfer property from the Bath Community Schools to the Laingsburg Community Schools. He said the Hearing Officer recommends that the property be transferred.

Mrs. McGuire moved, seconded by Mrs. Weiser, that the State Board of Education adopt, as its own, the written decision and order and authorize the Superintendent of Public Instruction to issue Property Transfer Case C-2593, Timothy and Deborah Ketchum, Appellants v Bath Community Schools and Laingsburg Community Schools, Appellees, as attached to the Superintendent's memorandum dated March 31, 1999, granting appellants' petition to transfer property from the Bath Community Schools to the Laingsburg Community Schools.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise

The motion carried.

C. Property Transfer Case C-2599 - Wilber and Cheryl Roberts and Cathy J. Woern

Mr. Ellis said Property Transfer Case C-2599 involves a request to transfer property from the Saranac Community Schools to the Lowell Area Schools. He said the Hearing Officer recommends that the property transfer request be denied.

Mrs. Beardmore moved, seconded by Mrs. Straus, that the State Board of Education adopt, as its own, the written decision and order and authorize the Superintendent of Public Instruction to issue Property Transfer Case C-2599, Wilber and Cheryl Roberts and Cathy J. Woern, Appellants v Saranac Community Schools and Lowell Area Schools, Appellees, as attached to the Superintendent's memorandum dated

March 31, 1999, denying appellants' petition to transfer property from the Saranac Community Schools to the Lowell Area Schools.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise

The motion carried.

Mrs. Beardmore said it was significant to note that even though objections were filed, this property transfer case entailed unanimous decision between two intermediate school district Boards of Education.

D. Property Transfer Case C-2601 - Michael C. Sperling

Mr. Ellis said Property Transfer Case C-2601 involves a request to transfer property from the Ida Public School District to the Dundee Community Schools. He said the Hearing Officer recommends that the property transfer request be denied.

Mrs. McGuire moved, seconded by Mrs. Straus, that the State Board of Education adopt, as its own, the written decision and order and authorize the Superintendent of Public Instruction to issue Property Transfer Case C-2601, Michael C. Sperling, Appellant v the Ida Public School District and Dundee Community Schools, Appellees, as attached to the Superintendent's memorandum dated March 31, 1999, denying appellant's petition to transfer property from the Ida Public School District to the Dundee Community Schools.

The vote was taken on the motion.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise

The motion carried.

E. Property Transfer Case C-2605 - Rodney and Joanne Tuttle

Mr. Ellis said Property Transfer Case C-2605 involves a request to transfer property from the Byron Area Schools to the Howell Public Schools. He said the Hearing Officer recommends that the property be transferred.

Mrs. Gire moved, seconded by Mrs. Straus, that the State Board of

Education adopt, as its own, the written decision and order and authorize the Superintendent of Public Instruction to issue Property Transfer Case C-2605, Rodney and Joanne Tuttle, Appellants v Byron Area Schools and Howell Public Schools, Appellees, as attached to the Superintendent's memorandum dated March 31, 1999, granting appellants' petition to transfer property from the Byron Area Schools to the Howell Public Schools.

The vote was taken on the motion.

**Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise**

The motion carried.

XXII. APPROVAL OF TEAM NUTRITION TRAINING (TNT) GRANT APPLICATION

This item was removed from the agenda.

XXIII. REPORT OF THE SUPERINTENDENT

A. Detroit Reform Board

Mr. Ellis said it is his intention to use the Report of the Superintendent to keep the Board updated on the activities of the Detroit Reform Board. He said Mr. Dennis Archer, Mayor of the City of Detroit, appointed Mr. Freman Hendrix as the chair of the Detroit Reform Board. He said though some organized disruption occurred, he considered it a successful first meeting of the Reform Detroit Board of Education. He said highlights from the meeting include: (1) outlines pertaining to the "Rules for Public Participation," the "Rules for Open Meetings," and the "School Code"; (2) a presentation regarding the Financial Audit from Arthur Anderson and Company; (3) a report by Dr. Eddie Green regarding the opening of school in the fall; (4) ratification of a rollback of fourteen individual administrator contracts; (5) a report regarding the condition of the school buildings and facilities; (6) assurances that all text book orders have been received and forwarded on to the publisher, and (7) remarks from the Transition Team regarding recommendations to help move operations forward.

Mr. Ellis said though the law stipulates that Reform Board has 30 days in which to appoint a superintendent of Detroit Public Schools, he believes that

an interim superintendent should be appointed for a period of 90 days to allow for an extensive and thorough search to be conducted.

XXIV. COMMENTS BY STATE BOARD OF EDUCATION MEMBERS

A. Ava Maria Law School - Mrs. Kathleen Straus

Mrs. Straus said a news report was published recently regarding a new law school proposed for Ann Arbor called Ava Maria Law School. She said it is policy that the State Board of Education approves institutions of higher education, and she would like staff to review the process with the Board.

Mr. Ellis said no formal application has been received nor has the process or official action began.

Mrs. Beardmore said there has been no requests of this type in the last several years, and she feels it is important for the new Board members to be informed of the process.

B. Warwick Pointe Public School Academy - Mrs. Dorothy Beardmore

Mrs. Beardmore said many people, including State Board of Education members, received letters of complaint about charter schools/public school academies. She said although most are generalized, a broadly distributed letter from three people raises 31 separate and specific questions about Warwick Pointe Academy in Grand Blanc. She said they claim they have been unable to receive answers from leadership of the Academy or from the chartering institution. She said the questions discuss legal questions about compliance with the Open Meetings Act and other laws and since the State Board of Education has ultimate responsibility for public education, she would like to have staff from the Charter Schools/Public School Academy office investigate these complaints and report to the Board at its May 20, 1999 meeting whether there is need for a more extensive investigation.

Dr. Williamson said he has received a copy of the letter and assured the Board that the chartering agency has been engaged in the investigation. He said Warwick Pointe Public School Academy is a very large school which is expanding. He said he did not know if they have received a second charter or if they just received approval to expand grades. He said they are building a high school and will be serving approximately 1,400 students.

XXV. TENTATIVE AGENDA FOR NEXT MEETING

- A. Approval of National Board for Professional Teaching Standards (NBPTS) Candidate Subsidy Grant Applications for Fiscal Year 1999-2000 and 2000-2001
- B. Approval of 1999 Team Nutrition (TN) Demonstration Project Grant Application
- C. Approval of Program Year 1999-2000 Job Training Partnership Act 8% State Education Coordination and Grants Program Plan
- D. Approval of Application for Federal Funds - Reading Excellence Act - United States Department of Education
- E. Approval of Application for Federal Funds - Advanced Placement Incentive Program
- F. Approval of Criteria for the 1999-2000 Goals 2000 Grant Program - Cycle 9
- G. Approval of Grant Award for Phase II of the Development and Training for the Office of Field Services
- H. Approval of 1999-2000 Comprehensive School Reform Demonstration Program Grants
- I. Approval of *Early On*® Michigan Competitive, Continuation, and Interagency Collaboration Grant Awards for FY 1999-2000 Under Part C of the Individuals with Disabilities Education Act (IDEA)
- J. Approval of Negotiated Grant for Technology-Using Educator-On-Loan
- K. Approval of Additional Awards for the 1998-1999 Federally-Funded Child Care and Development Fund Competitive Grant Program for School-Age Child Care Awards
- L. Receive the Report on Personnel Status
- M. Receive the Report on Proprietary Schools
- N. Approval of Proposal from the University of Michigan-Ann Arbor to Amend its K-12 Library Media Program to Comply with Revised Standards for Teacher Preparation
- O. Approval of Proposal from Central Michigan University to Amend its Graduate Middle Level Education Program as an Additional Endorsement at the Elementary and Secondary Levels to Comply with New Standards for Teacher Preparation
- P. Approval of Proposal from Central Michigan University to Amend its Undergraduate Middle Level Education Program as a Minor at the Elementary Level and as an Additional Minor at the Secondary Level to Comply with New Standards for Teacher Preparation
- Q. Approval of Proposal from Saginaw Valley State University to Amend its Graduate Middle Level Education Program as an Additional Endorsement at the Elementary and Secondary Levels to Comply with New Standards for Teacher Preparation
- R. Approval of Franklin University, Columbus, Ohio to Offer a Bachelor Degree by Means of Electronic Communication in Cooperation with Michigan Community Colleges
- S. Approval of January - March 1999 Report of State Board of Education Expenses

- T. Approval of 1998-2001 Intermediate School District Plans for the Delivery of Special Education Programs and Services
- U. Approval of State Board of Education/Department of Education Cosponsorships
- V. Approval of Revised Policy on the Use of Student Teachers as Substitute Teachers
- W. Approval of Recommendations Regarding Administrative Rule Waivers
- X. Report of Hearing Officer
 - 1. Property Transfer Case C-2604 - Troy and Bobbie Garnant
 - 2. Property Transfer Case C-2607 - Dennis Williams
- Y. Approval of the Conceptual Framework for the Performance Based Accreditation

Mrs. Beardmore moved, seconded by Mrs. Straus, that the State Board of Education approve the tentative agenda for the next meeting.

Ayes: Beardmore, Gire, McGuire, Moyer, Straus, Weiser
Absent: Durant, Wise

The motion carried.

XXVI. FUTURE BOARD ITEMS

- A. Adoption of State Board of Education Action Plan for 1999-2000
- B. Presentation on Accreditation/Accountability
- C. Presentation Regarding School Building Infrastructure by the Michigan Association of School Administrators, the Michigan Association of School Boards, and the School Equity Caucus

XXVII. PERSONAL PRIVILEGE - DR. HERBERT S. MOYER

Dr. Moyer said Mrs. Eileen Hamilton, Administrative Secretary to the State Board of Education, and he reviewed the State Board of Education By-Laws and will meet with the review committee to further discuss the draft. He said only a few changes were made, and, he was impressed with their simplicity. He said hopefully, the committee will be able to keep them relatively concise, and will be able to present the By-Laws to the Board in the near future.

Dr. Moyer also inquired about the location for the May State Board of Education meeting. Mrs. Hamilton said there has been some discussion of holding the May 20, 1999 State Board of Education meeting at a site outside of Lansing. She said several sites have been identified and the Board must make the final determination for the location of the meeting.

There was consensus to hold the May 20, 1999 State Board of Education meeting at Saginaw Public Schools pending agreement from the local and intermediate school districts.

XXVIII. FUTURE MEETING DATES

- A. May 20, 1999
- B. June 23-24, 1999
- C. July 15, 1999
- D. August 26, 1999

XXIX. ADJOURNMENT

The meeting was adjourned at 6:00 p.m.

Respectfully submitted,

Herbert S. Moyer
Secretary